

Point Loma Cluster Demographics and Assessment Information

September 2007

Cluster Quick Facts

- 10 schools
- Over 6,200 students / App. 500+/- per grade
- 15% English Language Learners
- 46% Qualify For Free Lunch
- 35% of Cluster Students - High School
- 31% of Cluster Students - Grades 5 thru 8
- 34% of Cluster Students - Elementary Schools

Cluster Schools (Grades)

Principal

District Administration / School Board

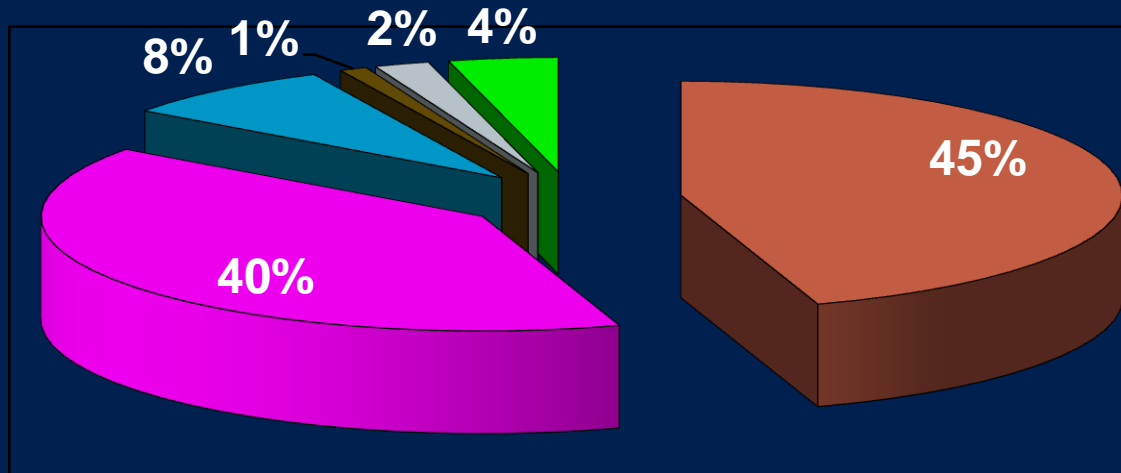
- [Sunset View](#) (K-4) Paul Gilroy
- [Silver Gate](#) (K-4) Sandy McClure
- [Ocean Beach](#) ((K-4) Margaret Johnson
- [Loma Portal](#) (K-4) Dana Pacis
- [Cabrillo](#) (K-4) Anna Cazares
- [Dewey](#) (K-4) Vera Valdivia
- [Barnard](#) (K-4) Mary Watry
- [Dana Middle](#) (5-6) Diane Ryan
- [Correia Middle](#) (6-8) Linda Taggart
- [Point Loma High](#) (9-12) Bobbie Samilson

Area Superintendent K thru 8
Schools - Carol Barry

Area Superintendent 9 thru 12 School
Nellie Meyer

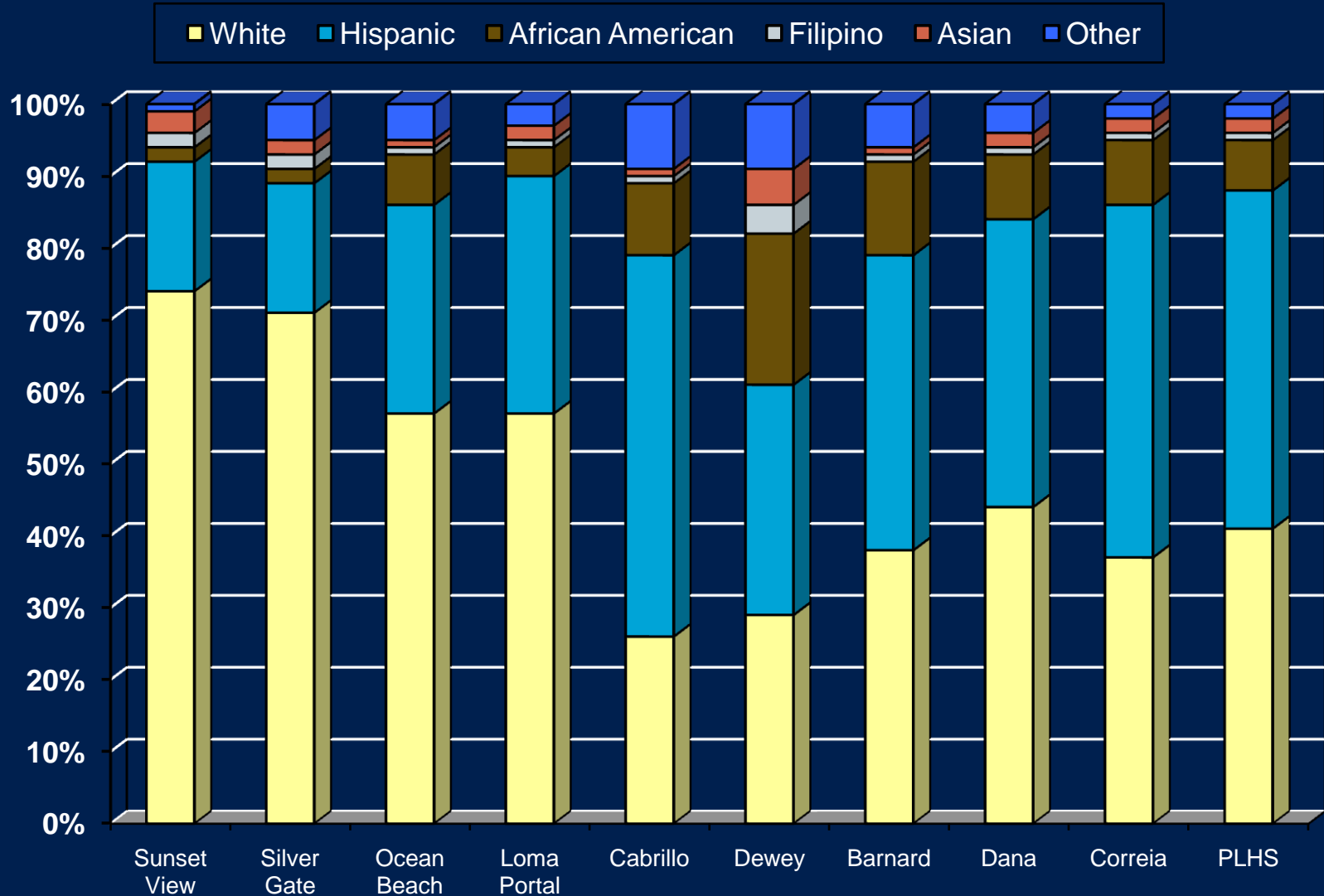
School Board Representative
John deBeck

White Hispanic African American Filipino Asian Other



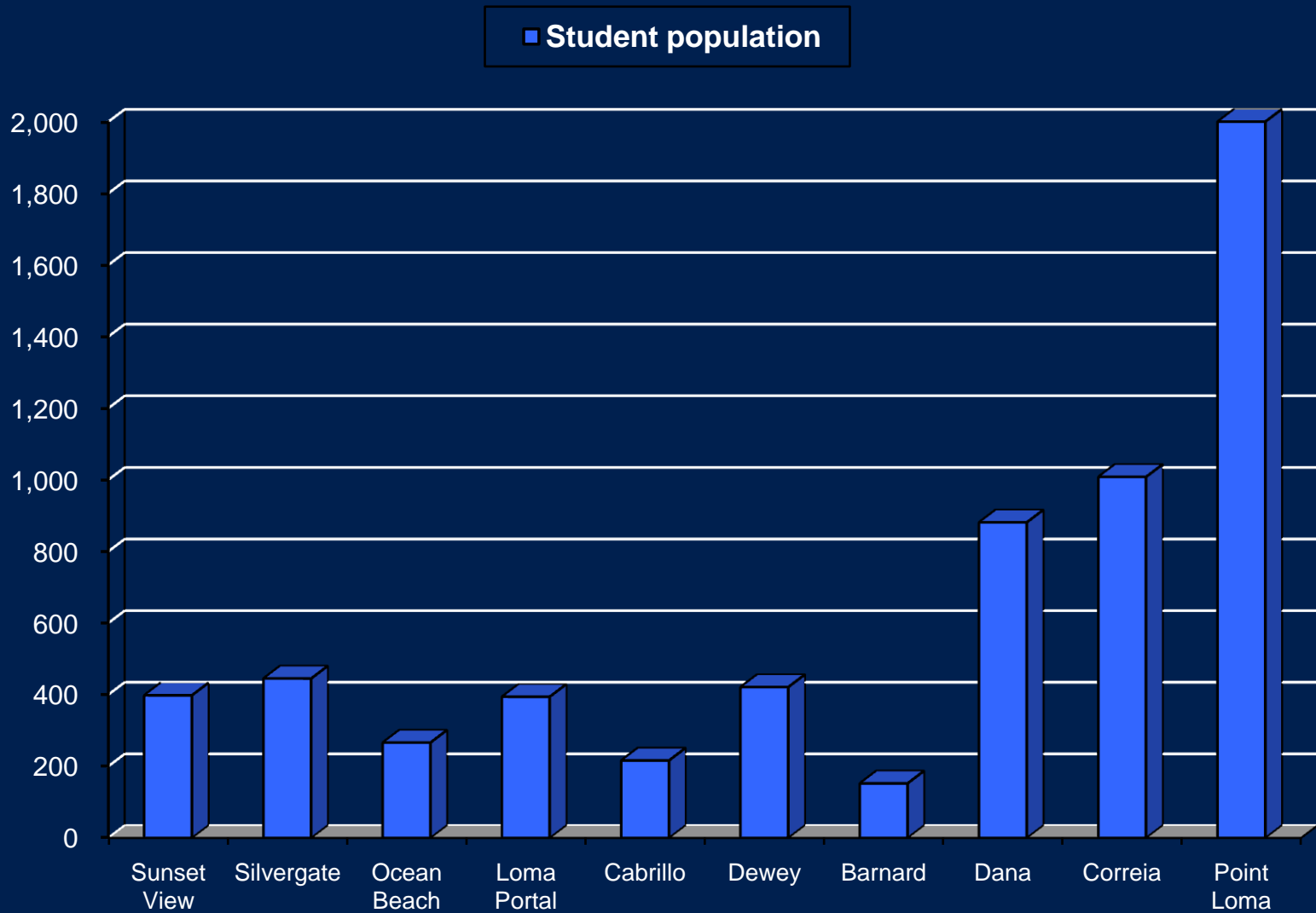
10 schools, over 6,200 students.....diversity is a strength of our Cluster schools.

School Demographics - 2007



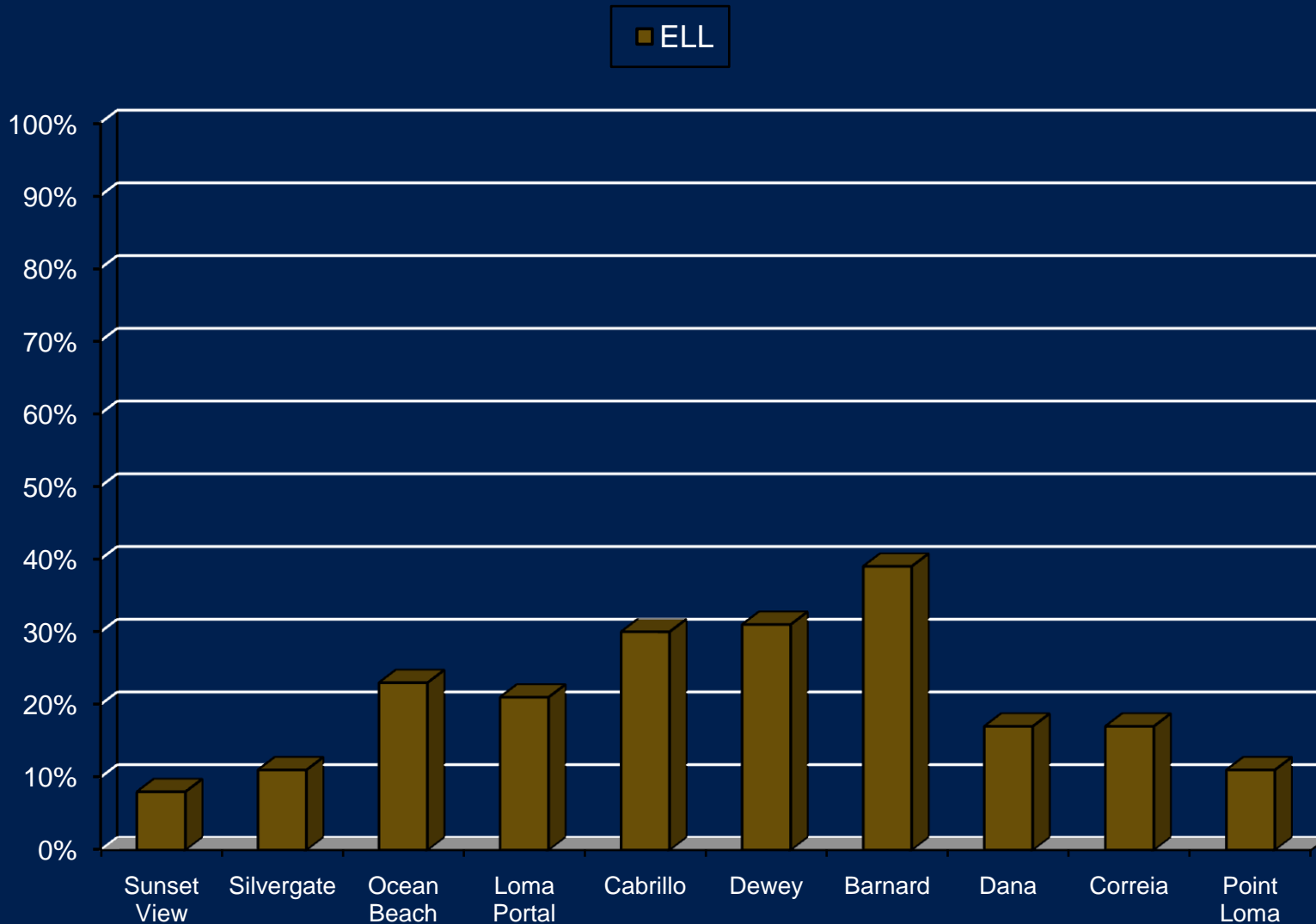
Cluster student population by cluster school.....

School Population - 2007



Elementary schools range between 200 and 400 students....

Student Demographics – English Language Learners



15% of Cluster students are English Language Learners (ELL) by school.....

Student Demographics – Free Lunch



46% of Cluster students qualify for free lunch program.

About The



Academic Performance Index (API)

and



Adequate Yearly Progress (AYP)

API = Academic Performance Index

- How much a school is improving year to year based on its API.
- Target = 800. If less, school must meet annual target
- All subgroups do not need to meet for school to pass.

API and AYP Define Subgroups

AYP = Adequate Yearly Progress

- How well schools are meeting common standards of academic performance
- Target = % of students proficient
- School and subgroups must meet for school to pass

Subgroups (Ethnic and Racial)

White

Hispanic

African American

Filipino

Asian

Pacific Islander

Other

Socioeconomic Disadvantaged

English Language Learners

Students with Disabilities

API = Academic Performance Index

- How much a school is improving year to year based on its API.



API Target 800 (Range 200 to 1000)

Schools less than 800 must meet Annual Growth Target of 5% of the difference between schools API and 800.

Example:

Correia 2005 API = 726 $(800-726) * 5\% = 4$ Annual Growth

Actual

2005 = 726

2006 = 734

Annual API Growth Target 2006 = 4

Actual API Growth 2006 = 8

AYP = Adequate Yearly Performance

- How well schools are meeting common standards of academic performance.



AYP Target % Proficient

School and all subgroups must meet AYP Target Proficient Level for Math and English Language Arts.

Elementary / Middle Schools

Math = 26.5%

English-Language Arts = 24.4%

High School

Math = 20.9%

English-Language Arts = 22.3%

About The Annual Performance Index (API)

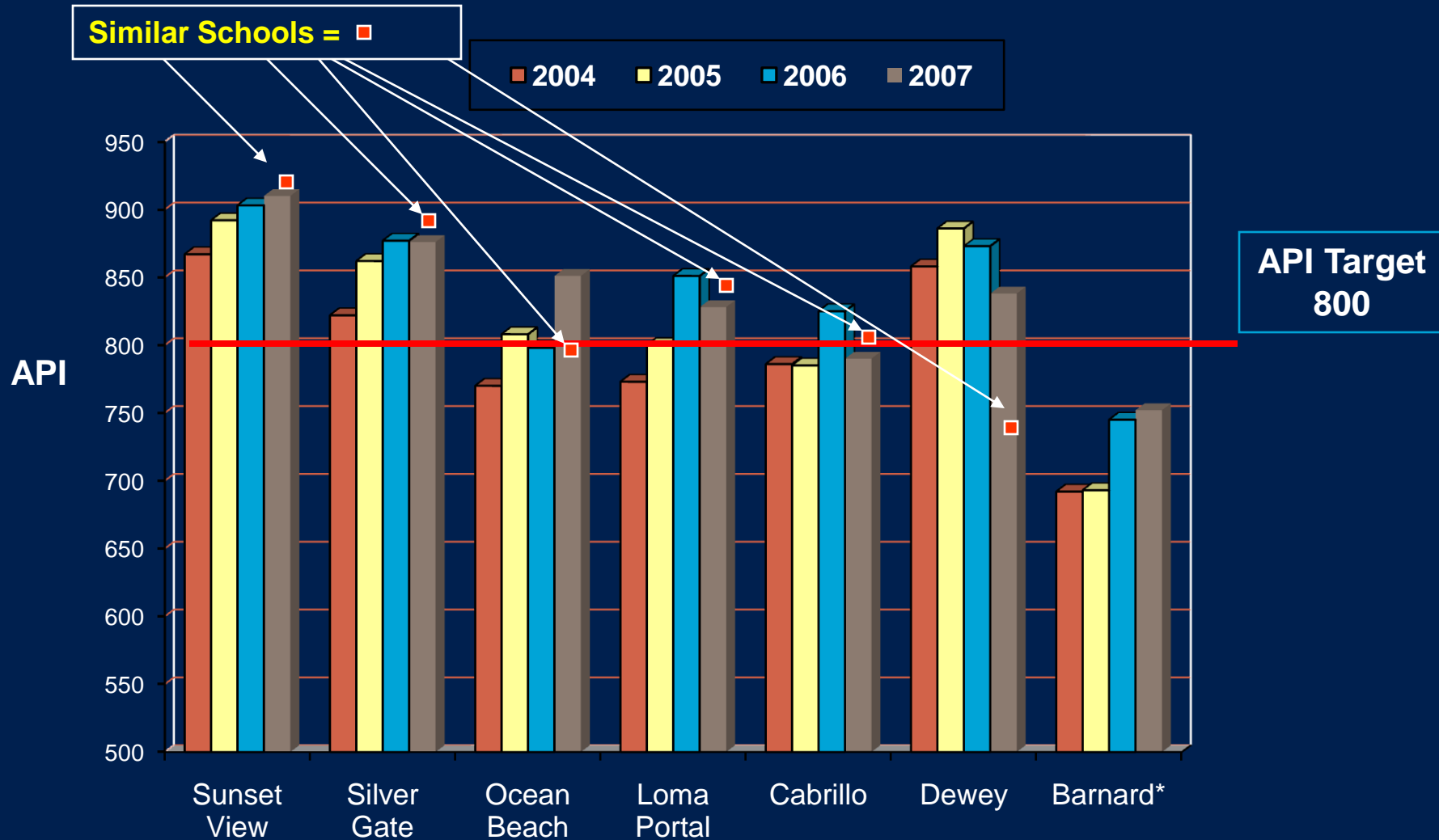
- Numeric Index Ranging Form 200 to 1,000 - Target API For All Schools is 800
- Annual Growth Targets Are Set For School and Subgroups
- Subgroups Must Have Significant Student Population To Count
- Schools That Fall Below 800 API are required to meet annual growth targets
- For Schools that fall below 800 API, the annual growth target equals: 5% of the difference between 800 and the schools API.

Example, 800 (Target) minus 700 (School API) x 5% = 5 Points

- For Schools that exceed 800, they must maintain at least 800
- Subgroups must meet annual growth target of 80% of school growth target

Example, using above, 80% of 5 points equal 4 points required growth.

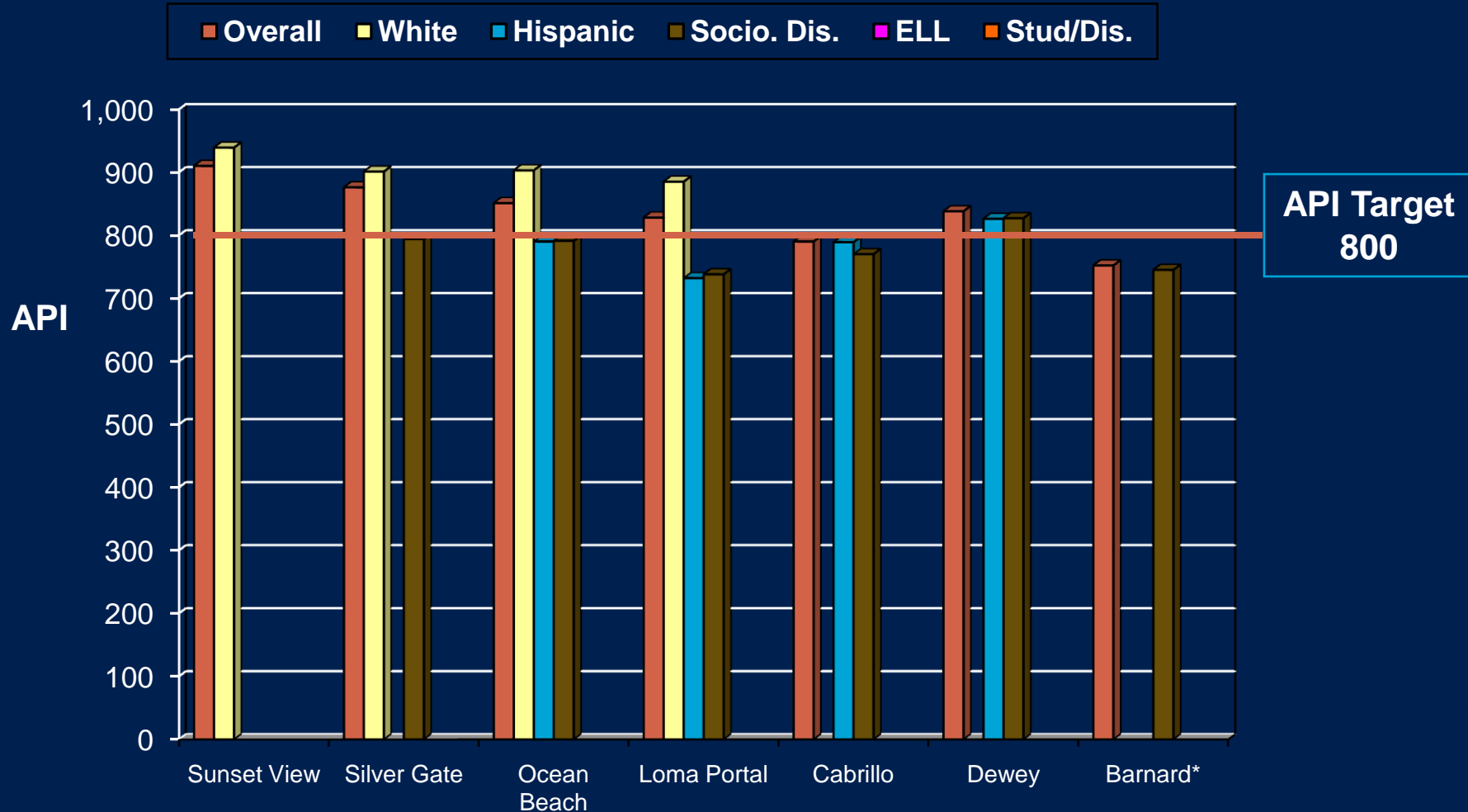
API 4 Years - Elementary Schools



API for elementary schools. Ocean Beach & Dewey exceed "Similar Schools".

Note *Barnard not large enough student population to be statistically relevant.

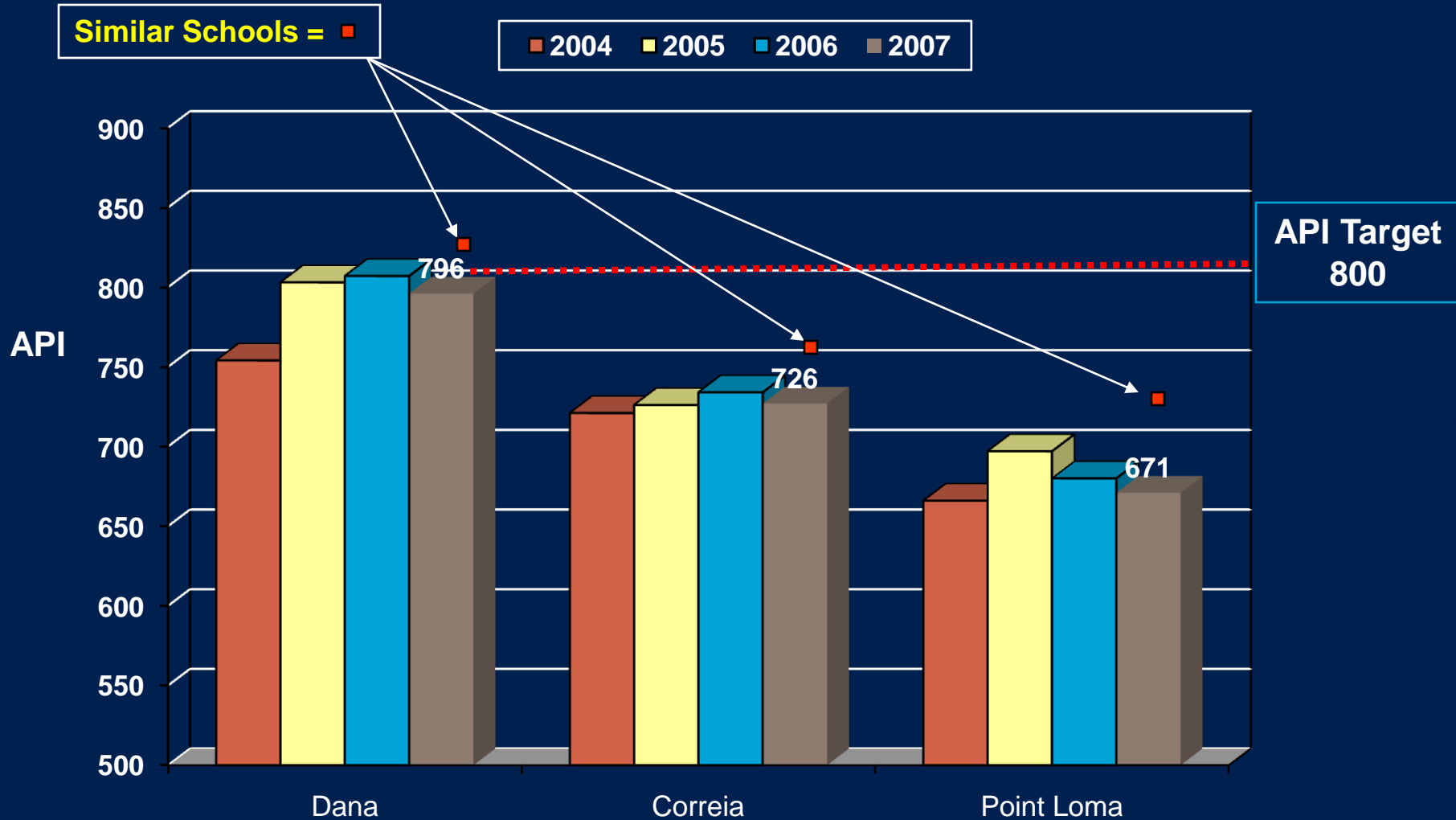
API 2006 Breakdown - Elementary Schools



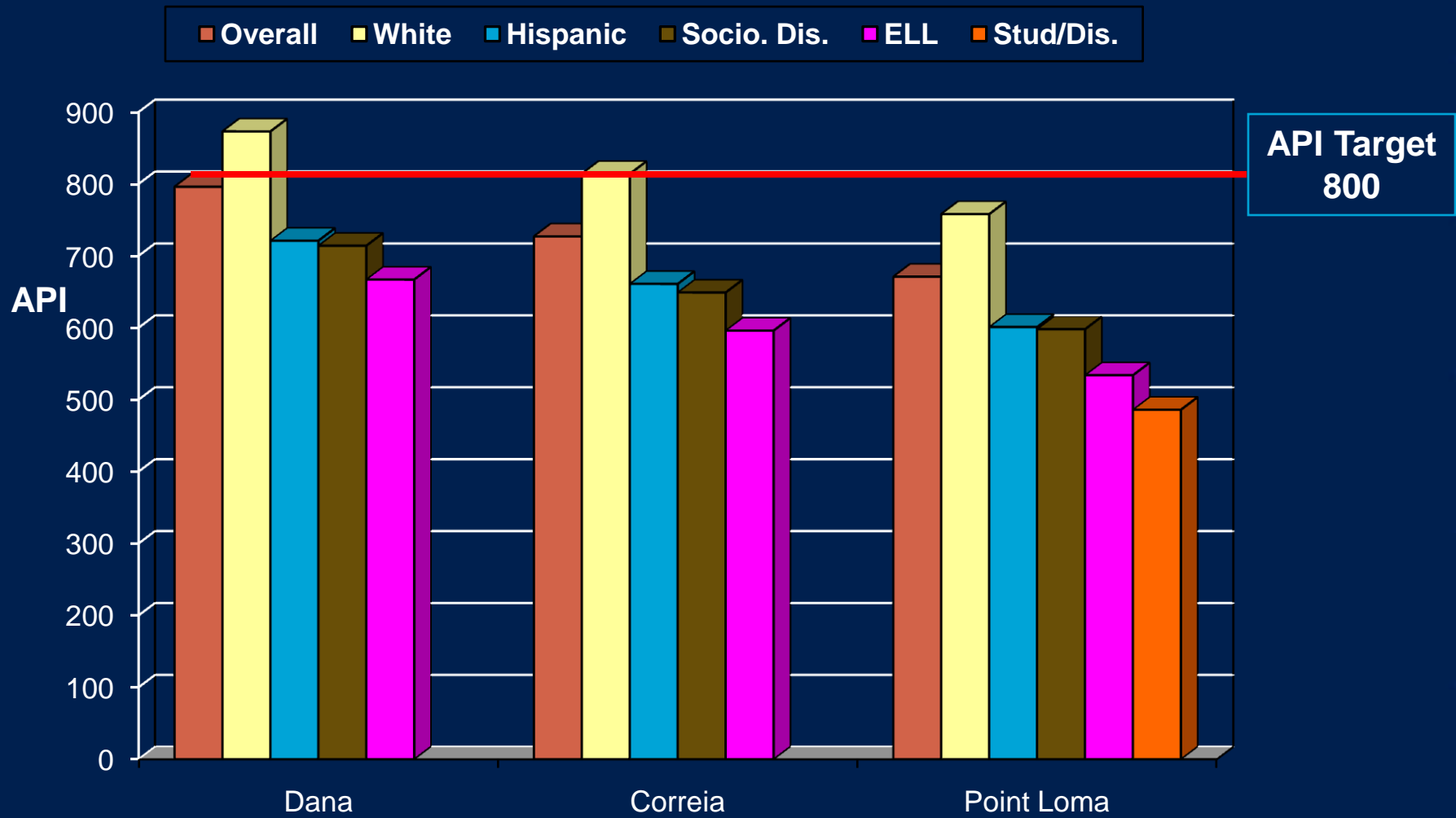
API closer between schools when comparing ethnic subgroups and socioeconomic.

*Dewey and Barnard not large enough student population to be statistically relevant.

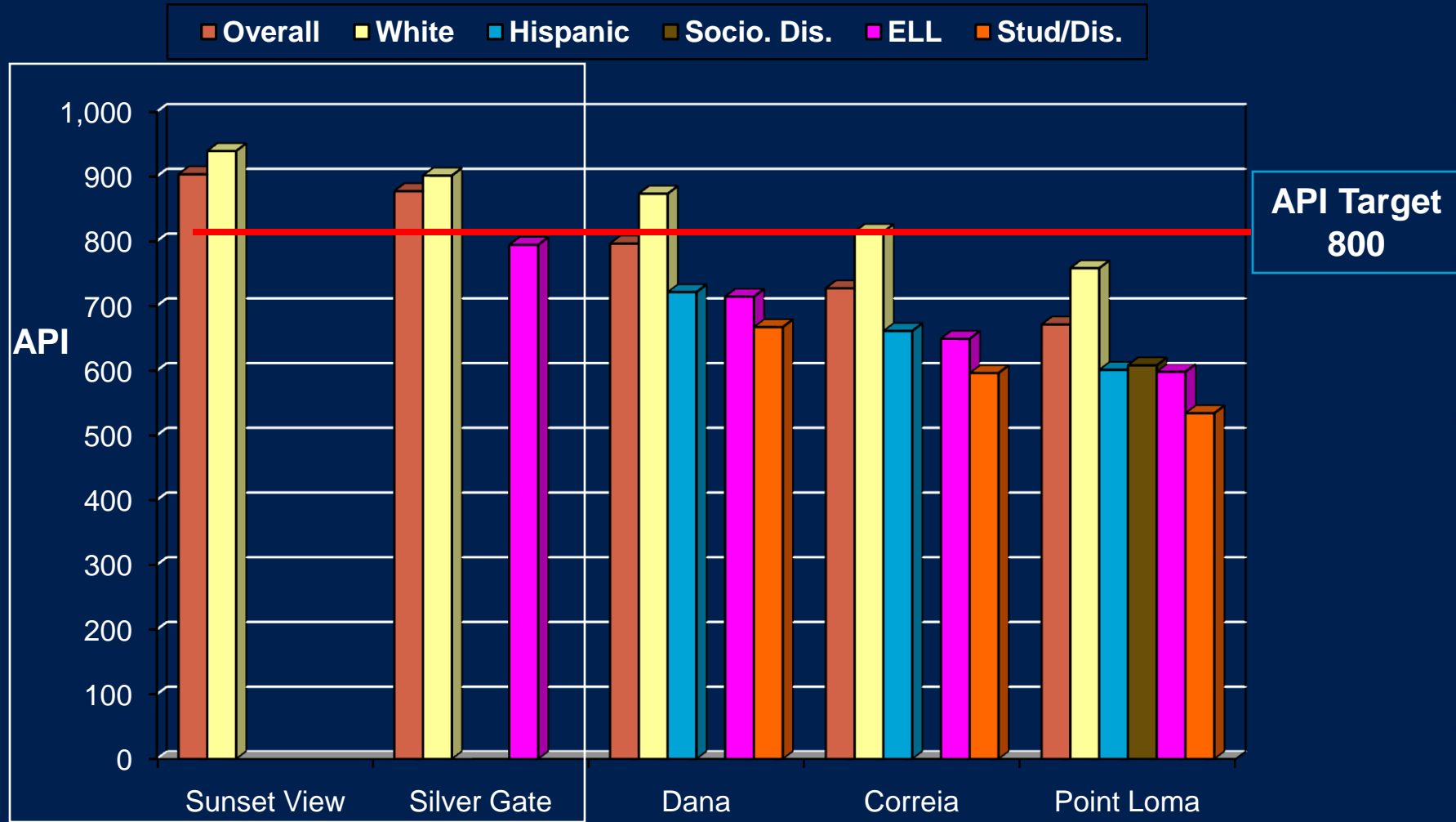
API 3 Years - Middle and High Schools



API 2006 Breakdown – 6 thru 12 Schools

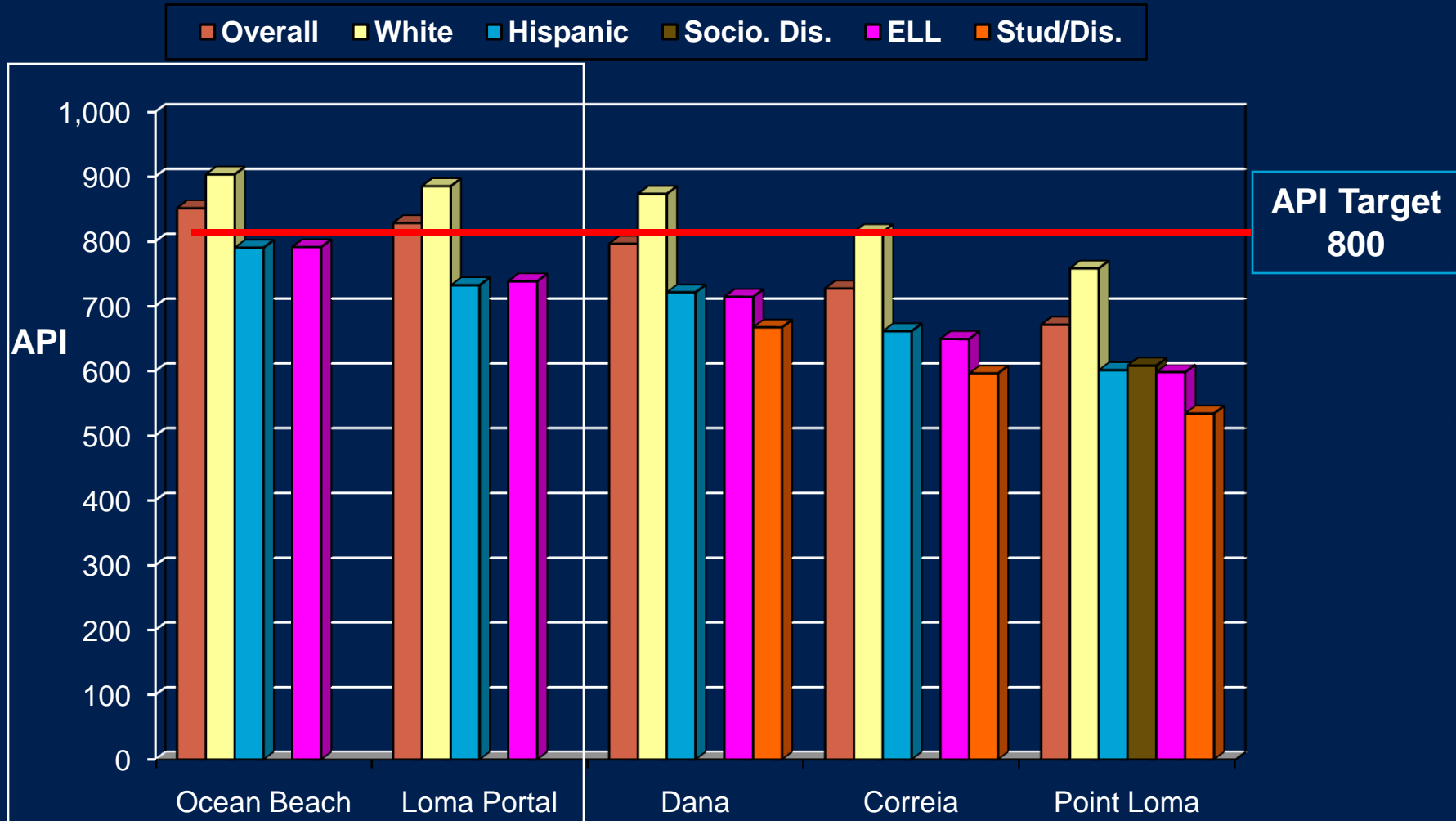


API Comparison – School & Demographics



Comparing API Scores of the top performing Cluster schools to Dana, Correia and PLHS.

API Comparison – School & Demographics



API Scores are closer between schools when comparing ethnic subgroups and socio economics of the student population.

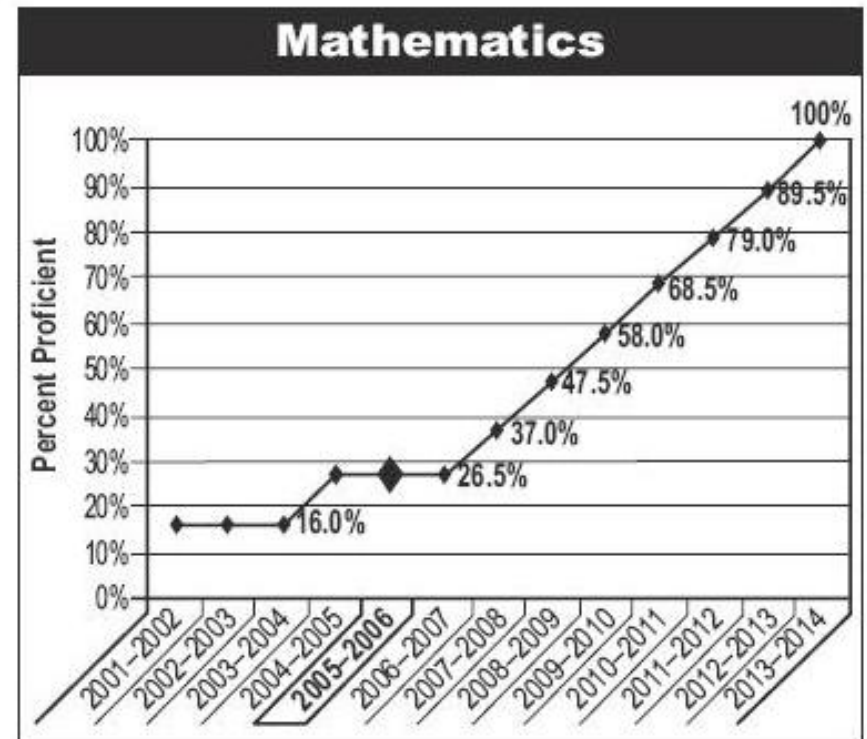
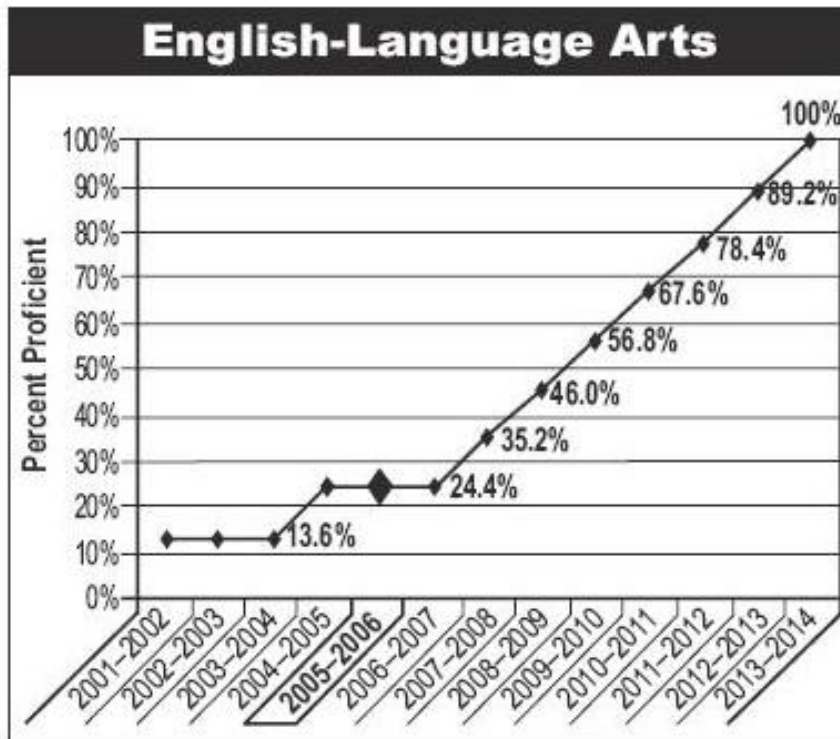
Adequate Yearly Performance (AYP)

- AYP Is a Series of academic goals set by state
- Criteria:
 1. Student Participation on Statewide tests
 2. % of students scoring at the “Proficiency Level” or above in English Language Arts and Math (Schoolwide and Subgroups)
 3. API Growth (min of 590 School API or 1 point)
 4. Graduation Rate (at least 82.9%)
- Subgroups Must Have Significant Student Population To Count

AYP Targets 2002 - 2014

Elementary Schools, Middle Schools, and Elementary School Districts

- Participation Rate – 95% (schoolwide/LEA-wide and subgroups)
- Percent Proficient – Annual Measurable Objectives (AMOs)¹ (schoolwide/LEA-wide and subgroups)

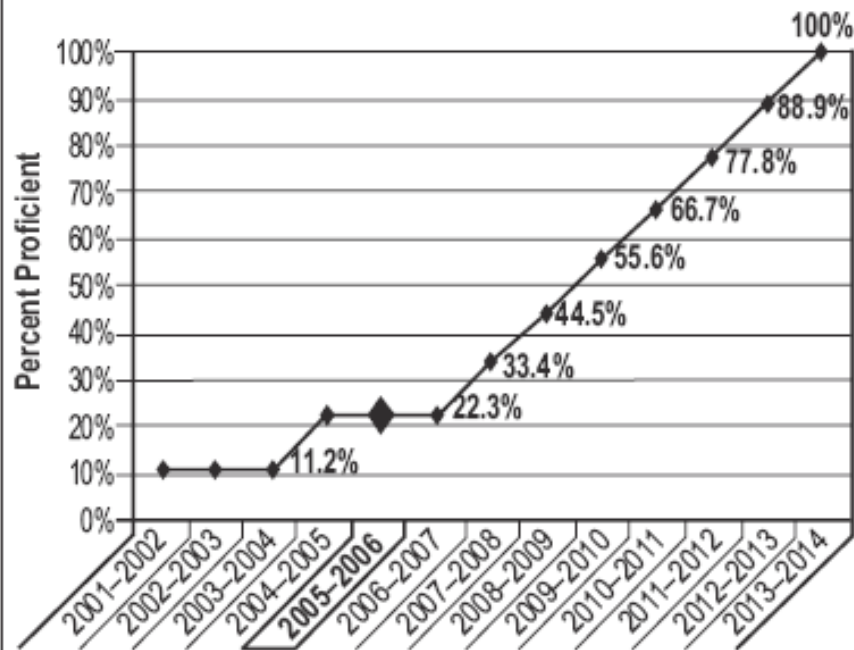


AYP Targets 2002 - 2014

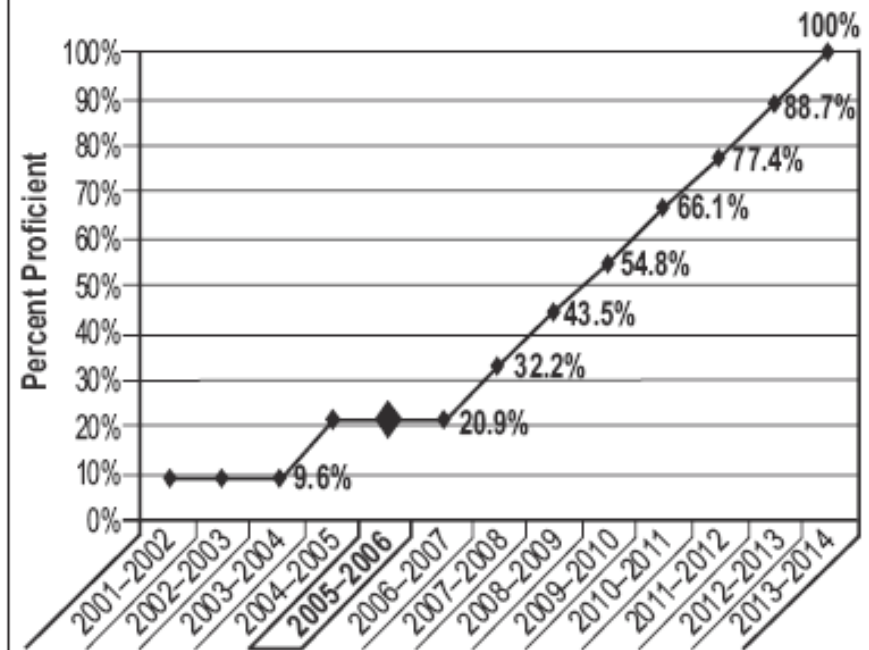
High Schools and High School Districts (with students in any of grades nine through twelve)

- Participation Rate – 95% (schoolwide/LEA-wide and subgroups)
- Percent Proficient – Annual Measurable Objectives (AMOs)¹ (schoolwide/LEA-wide and subgroups)

English-Language Arts



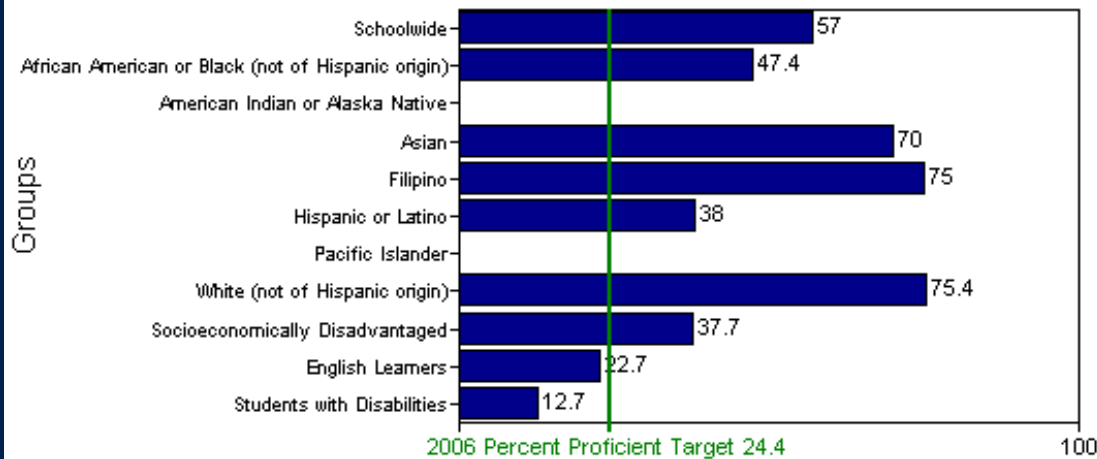
Mathematics



Federal Accountability: Adequate Yearly Progress (AYP) 2007

Dana Middle School

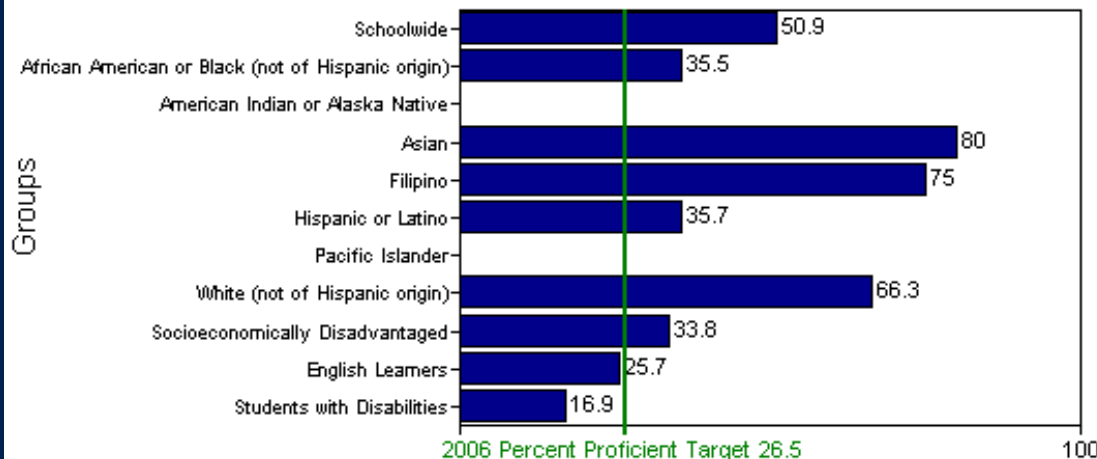
English-Language Arts - Percent At or Above Proficient



-Met 21 out of 21 AYP Criteria

Subgroups that fall below target not highlighted were not statistically relevant in number of students.

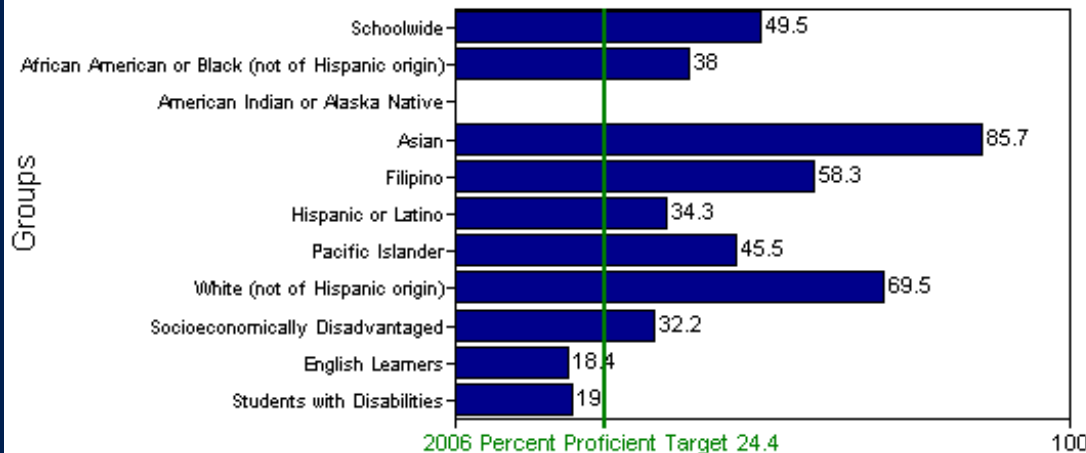
Mathematics - Percent At or Above Proficient



Federal Accountability: Adequate Yearly Progress (AYP) 2007

Correia Middle School

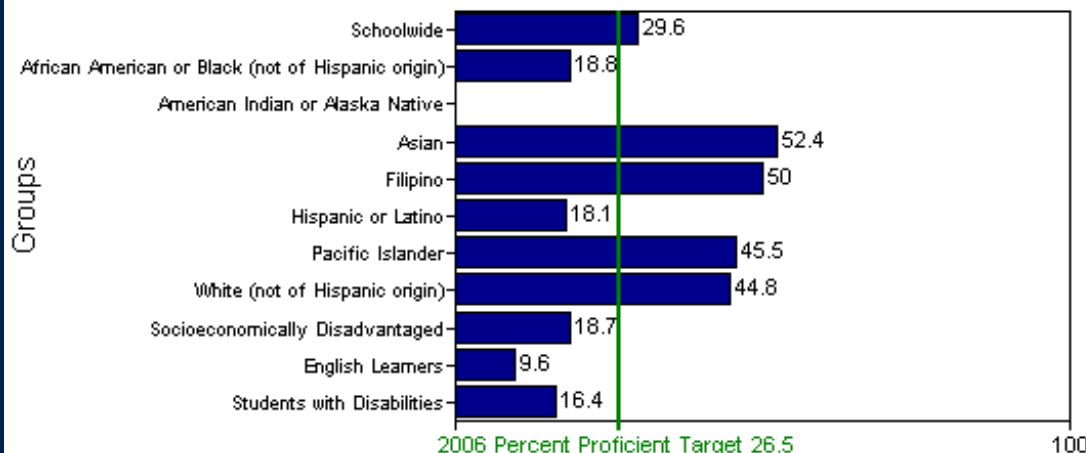
English-Language Arts - Percent At or Above Proficient



-Met 17 out of 21 AYP Criteria

Subgroup(s) that did not meet Proficiency Target are highlighted in yellow.

Mathematics - Percent At or Above Proficient

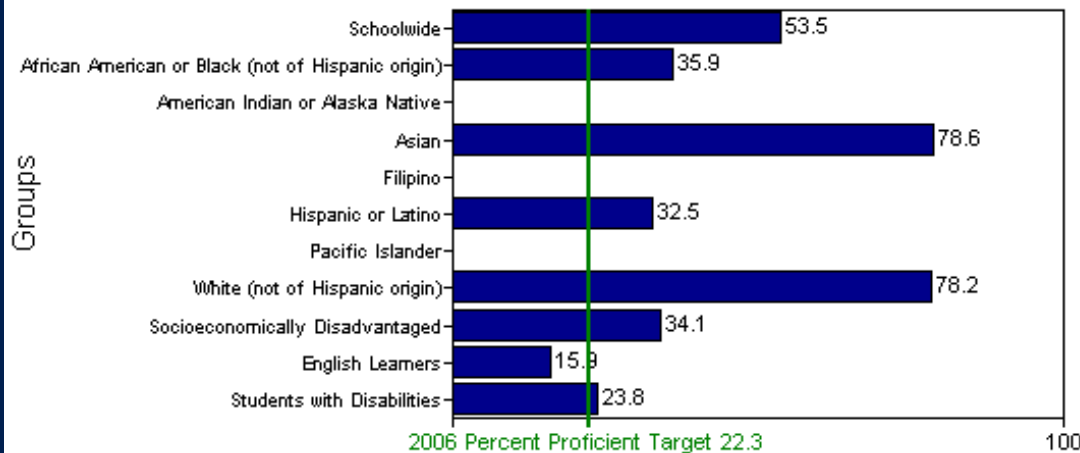


Subgroups that fall below target not highlighted were not statistically relevant in number of students.

Federal Accountability: Adequate Yearly Progress (AYP) 2007

Point Loma High School

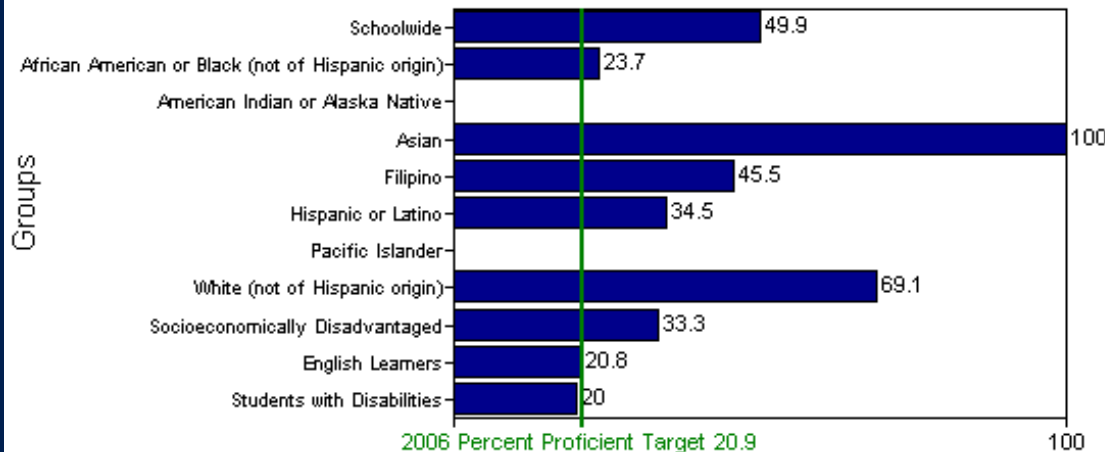
English-Language Arts - Percent At or Above Proficient



-Met 18 out of 18 AYP Criteria

Subgroups that fall below target not highlighted were not statistically relevant in number of students.

Mathematics - Percent At or Above Proficient



Appendix

Questions & References

Test Scores API and AYP Results

[Annual Yearly Progress \(AYP\) By School](#)

[Academic Performance Index \(API\) By School](#)

Parent Resources

[Overview of the Accountability Progress Reporting System](#)

[Parent Guide To School Accountability Reporting](#)

[API Home Page State of California](#)

[AYP Home Page State of California](#)

Learn More About Our Schools

www.pointlomahigh.com

www.correiamiddle.com

www.danamiddle.com

www.silvergateschool.com

Other cluster schools see www.sandi.net

Questions & References

Learn More About Transforming Education

[lbrary.com](#)

[George Lucas Educational Foundation](#)

[North Central Regional Educational Lab](#)

[Partnership For 21st Century Skills](#)

[Tech Learning](#)

[eSchool News](#)

[Marc Prensky](#)

[ICT Literacy](#)

[National Educational Foundation](#)

[US Department Of Education Technology Plan](#)